**Instructions for “Which Scriptures?”**

**OVERVIEW:** Students will take a nine-question “quiz” in which they will read very short scripture passages and determine the source of each – Hebrew Scriptures, New Testament, or Qu’ran. The “trick” is that they are ALL from the Qu’ran.

**OBJECTIVE:** Students will recognize that there are many stories from Judaism and from Christianity woven into the text of the Muslim scriptures, the Qu’ran.

**TIME NEEDED:** This can be completed in 15-20 minutes.

**PLACEMENT IN CURRICULUM:** This should be used when the students are just beginning to study Islam, early enough that they will be surprised by the answers.

**MATERIALS:**
“Which Scriptures?” handout – one per student
“Which Scriptures?” PowerPoint
Computer/projection capability

**PROCEDURE:**

1. Make sure students know what you are talking about when you use the terms Hebrew Scriptures (Old Testament), New Testament, and Qu’ran.
2. You can let students work in pairs or individually to answer the nine questions.
3. When most people are finished, announce that you will go over the answers as a group.
4. Use the “Which Scriptures?” PowerPoint to go over the answers. By the 4th or 5th slide, they will figure out that all nine scriptures are from the Qu’ran. Continue through the slides.
5. The final slides of the PowerPoint point out some significant differences between the Qu’ran and the Hebrew and Christian scriptures. These slides are included because this activity can lead students to assume the three religions are “all the same.” That perception would do an injustice to all three religions, as well as simply being inaccurate.

Use caution and remember that teachers are teaching about religion and are not “taking sides” in the classroom.

Janet Hall, 2014